

1 PLAN AND PREPARE

Warm-Up Exercises

Transparency Available

Simplify the expression.

$$1. \frac{21x^{12}y^3}{45x^5y^{-3}} \cdot \frac{7x^7y^6}{15}$$

$$2. (-2a^3b^2)^4 \cdot 16a^{12}b^8$$

$$3. \sqrt[3]{64r^9s^6t^3} \cdot 4r^3s^2t$$

4. An account with a balance of \$1000 pays 3.65% annual interest, compounded daily. What is the balance at the end of 1 year if no money is added to the principal?
\$1037.17

Notetaking Guide

Transparency Available

Promotes interactive learning and notetaking skills, pp. 192–194.

Pacing

Basic: 1 day

Average: 1 day

Advanced: 1 day

Block: 0.5 block with 7.4

• See Teaching Guide/Lesson Plan.

2 FOCUS AND MOTIVATE

Essential Question

Big Idea 1, p. 477

When is the natural base e useful?

Tell students they will learn how to answer this question by studying exponential functions related to continuous change.

NCTM STANDARDS

Standard 6: Solve problems in math and other contexts

Standard 10: Use representations to interpret phenomena

7.3 Use Functions Involving e



Before

You studied exponential growth and decay functions.

Now

You will study functions involving the natural base e .

Why?

So you can model visibility underwater, as in Ex. 59.

Key Vocabulary

- natural base e

The history of mathematics is marked by the discovery of special numbers such as π and i . Another special number is denoted by the letter e . The number is called the **natural base e** or the *Euler number* after its discoverer, Leonhard Euler (1707–1783). The expression $\left(1 + \frac{1}{n}\right)^n$ approaches e as n increases.

n	10^1	10^2	10^3	10^4	10^5	10^6
$\left(1 + \frac{1}{n}\right)^n$	2.59374	2.70481	2.71692	2.71815	2.71827	2.71828

KEY CONCEPT

For Your Notebook

The Natural Base e

The natural base e is irrational. It is defined as follows:

As n approaches $+\infty$, $\left(1 + \frac{1}{n}\right)^n$ approaches $e \approx 2.718281828$.

EXAMPLE 1 Simplify natural base expressions

Simplify the expression.

$$\text{a. } e^2 \cdot e^5 = e^{2+5} = e^7$$

$$\text{b. } \frac{12e^4}{3e^3} = 4e^{4-3} = 4e$$

$$\text{c. } (5e^{-3x})^2 = 5^2(e^{-3x})^2 = 25e^{-6x} = \frac{25}{e^{6x}}$$

REVIEW EXPONENTS

For help with properties of exponents, see p. 330.

EXAMPLE 2 Evaluate natural base expressions

Use a calculator to evaluate the expression.

Expression	Keystrokes	Display
a. e^4	2nd [e^x] 4) ENTER	54.59815003
b. $e^{-0.09}$	2nd [e^x] (-) .09) ENTER	0.9139311853

Resource Planning Guide

Chapter Resource Book

- Teaching Guide/Lesson Plan (pp. 27–28)
- Practice levels A, B, C (pp. 30–32)
- Study Guide (pp. 33–34)
- Catch-up for Absent Students (p. 35)
- Application (p. 36)
- Challenge (p. 37)

Workbooks

- Notetaking Guide (pp. 192–194)
- Practice Workbook (pp. 112–113)

Teaching Options

- **Power Presentations CD-ROM** provides dynamic electronic teaching resources for the classroom.
- **Activity Generator CD-ROM** provides editable activities for all ability levels.

Interactive Technology

- Easy Planner
- Power Presentations CD-ROM
- Activity Generator CD-ROM
- Animated Algebra
- Test Generator CD-ROM
- Online Quiz
- eWorkbook
- eEdition
- @HomeTutor

Resources for English Learners

- Quick Reference for English Learners
- Spanish Study Guide
- Multi-Language Visual Glossary
- Student Resources in Spanish

See also the Algebra 2 Toolkit for more strategies for meeting individual needs.

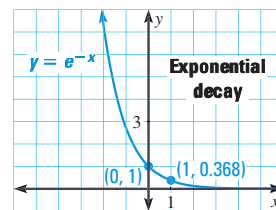
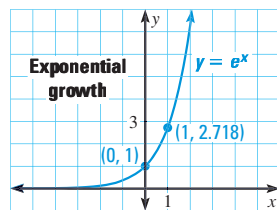
**GUIDED PRACTICE** for Examples 1 and 2

Simplify the expression.

- $e^7 \cdot e^4$ **e^{11}**
- $2e^{-3} \cdot 6e^5$ **$12e^2$**
- $\frac{24e^8}{4e^5}$ **$6e^3$**
- $(10e^{-4x})^3$ **$\frac{1000}{e^{12x}}$**
- Use a calculator to evaluate $e^{3/4}$. **about 2.117**

KEY CONCEPT*For Your Notebook***Natural Base Functions**A function of the form $y = ae^{rx}$ is called a *natural base exponential function*.

- If $a > 0$ and $r > 0$, the function is an exponential growth function.
- If $a > 0$ and $r < 0$, the function is an exponential decay function.

The graphs of the basic functions $y = e^x$ and $y = e^{-x}$ are shown below.**EXAMPLE 3** Graph natural base functions

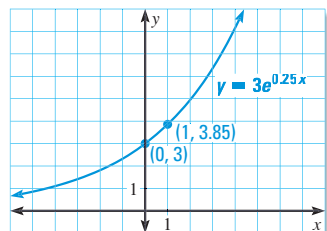
Graph the function. State the domain and range.

a. $y = 3e^{0.25x}$

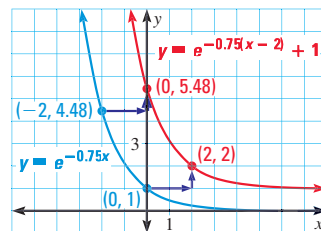
b. $y = e^{-0.75(x-2)} + 1$

Solution

- a. Because $a = 3$ is positive and $r = 0.25$ is positive, the function is an exponential growth function. Plot the points $(0, 3)$ and $(1, 3.85)$ and draw the curve.

The domain is all real numbers, and the range is $y > 0$.

- b. $a = 1$ is positive and $r = -0.75$ is negative, so the function is an exponential decay function. Translate the graph of $y = e^{-0.75x}$ right 2 units and up 1 unit.

The domain is all real numbers, and the range is $y > 1$.**ANOTHER WAY**You can also write the function from part (a) in the form $y = ab^x$ in order to graph it:

$$y = 3e^{0.25x}$$

$$y = 3(e^{0.25})^x$$

$$y \approx 3(1.28)^x$$

Motivating the Lesson

You and your parents are saving money for your education in an account. You can use a formula with the natural base e to estimate how much money will be in your account when the money is needed.

3 TEACH**Extra Example 1**

Simplify the expression.

a. $e^9 \cdot e^6$ **e^{15}**

b. $\frac{60e^8}{12e^3}$ **$5e^5$**

c. $(-10e^{-5x})^3$ **$\frac{-1000}{e^{15x}}$**

Extra Example 2

Use a calculator to evaluate the expression.

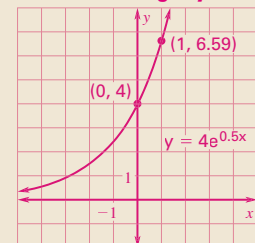
a. e^6 **403.429**

b. $e^{-0.28}$ **0.756**

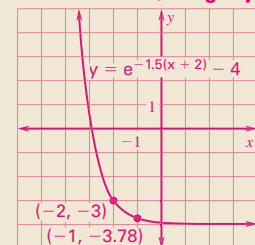
Extra Example 3

Graph the function. State the domain and range.

a. $y = 4e^{0.5x}$ **domain: all real numbers; range: $y > 0$**



b. $y = e^{-1.5(x+2)} - 4$ **domain: all real numbers; range: $y > -4$**

**Differentiated Instruction**

Advanced Encourage students to do Internet and/or library research on the history and significance of the number e . You could ask these students to work individually or in a small group and to either write reports on their findings or do a presentation for their classmates. Either a written report or oral presentation should include graphics.

See also the Algebra 2 Toolkit for more strategies.